

THE SCOTT COUNTY SCHOOLS RENAISSANCE PROGRAM (RP)

Diamonds in the Rough





VISION: Diamonds in the Rough; Helping Children Find The Way

MISSION: TO PROVIDE A SAFE, SUPPORTIVE LEARNING ENVIRONMENT THAT ENCOURAGES AND DEVELOPS THE STUDENT'S INTERESTS AND ABILITIES SO THAT EACH ACHIEVES ACADEMIC, SOCIAL, AND CAREER SUCCESS. TO BUILD SUCCESSFUL COLLABORATIONS WITH FAMILIES AND ORGANIZATIONS TO PROMOTE RESPONSIBLE CITIZENSHIP, AND IMPROVE THE QUALITY OF EDUCATION AND THE WELL-BEING OF OUR COMMUNITIES.

How can the Renaissance Program (RP) help our students?

The RP has the ability to positively affect the lives of students who are at-risk of dropping out of school because of multiple factors: Many do not succeed in the traditional school setting because the student requires instruction in a different manner; some have failed to comply academically; others may be a parent or expectant parent; some students are employed and the employment is necessary to support his or her family; and some students have behavior problems. Many educators in our profession have given up on these students. An alternative program with alternative ideas is often the last hope these students have to be successful in the classroom and life. All students who attend must have approval from the school Superintendent of personnel director to attend any of the programs discussed.

Programs that The Scott County Renaissance Program (RP) offers



- The Axis Program

The Axis Program is designed for students who have been identified by school personnel as high risk for dropout, failure, suspension, or expulsion. These are students who have barriers to learning which are social, emotional, or behavioral in nature. Students who demonstrate a consistent inability to succeed in a regular or specially designed educational setting may be eligible for this program. Enrollment could be temporary or permanent. Examples: students who have anxiety issues, anger issues, or has a medical condition that prevents them from attending such as pregnancy.

Current enrollment for 2011/2012: 4 students

Continued:

- The Compass Program

The Compass Program is designed as a therapeutic and educational alternative for students who have been suspended or expelled from their home school for more than three days. A student can be referred to this program by the school principal. All referrals must be sent to the SBO and be approved by the school superintendent, or personnel director for a specified period of time. Court services can court order a student into the program. The student will be monitored and re-evaluated monthly to ensure proper placement. This program will help to meet the needs of the student by motivating them to work on the issues that have hindered their educational process.

Current enrollment for 2011/ 2012: 5 students



Continued:

- GED Program (Government Education Diploma)



This program consists of students between the ages of sixteen to eighteen years of age. They are seeking a GED due to a hardship or other situation, or are unable to graduate on time with a regular diploma by age eighteen.

- Night Diploma Students



This program, currently in operation, consists of students referred by the home schools. These students need one to two classes to graduate and are currently employed, married, or meet a hardship that prevents them from attending during the day. Classes are held weekly.

Continued:

- **Incarceration Program**

This program is offered to former students and adults who are 18 to 21 years of age, who were once receiving special education services and are incarcerated within the borders of Scott County, may receive educational instruction to help them receive a GED diploma.



Continued:

- For students with disabilities, the VDOE encourages preventive measures to be incorporated into a student's Behavior Intervention Plan (BIP) in order to avoid OSS. With a recommendation by the IEP Team and parent approval, the Scott County RP can serve as one of those preventive measures. Students would be able to receive counseling services from the School Social Worker and School Psychologist to work on issues that might be hindering success in the school setting.



Continued:

- **The Positive Action Program (Part of the Drug Awareness Self-Improvement Program)**



The Positive Action Program is a common sense approach to helping teenagers through their turbulent high school years. This program addresses all of the issues of character development, prevention, academic achievement, health and safety; as well as, physical, intellectual, social and emotional health at the high school level. All students enrolled in Alternative Education would participate in this program at least once a week.

PROCEDURE :



Procedure:

- Teachers need to fax or email assignments.
- Assignments should only consist of assignments that the student must complete during their stay, no busy or make-up work.
- Student is given a daily assignments packet
- Teachers fax the assignment sheet with due dates and lesson plans
- Student will not return until assignments are completed.

Topics discussed in the Positive Action Program

- Drug use and abuse among teens
- Bullying
- Peer Pressure
- Anger Management
- Alcoholism
- Study Skills
- Social Skills
- Suicide
- Depression
- Domestic violence
- Schedule 1 and Schedule 2 narcotics.
- Drunk driving
- Divorce
- What to do series: car wreck, accident, fire, witnessing a crime, calling 911 etc.
- Steroid abuse
- Stress
- Smoking
- Dropping Out
- Gangs
- School Violence
- Poverty
- Racism
- Running Away
- Dealing with School Personnel
- Dealing with police and other public officials
- Scared Straight Program
- Loneliness
- Death

Positive Action Program

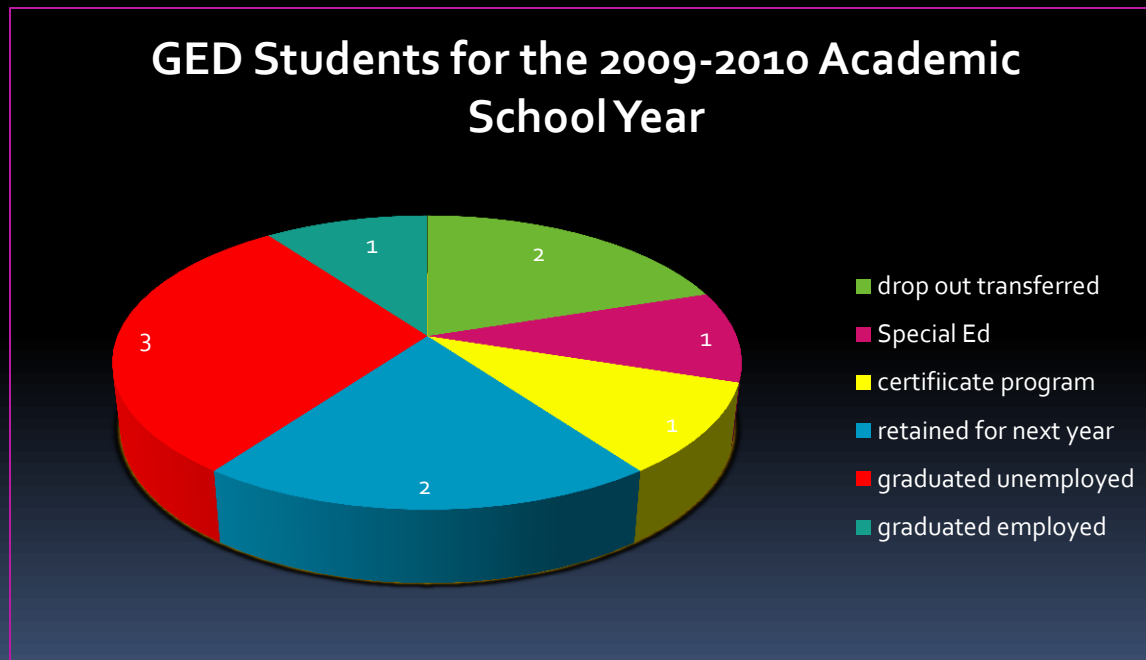


The following information was gathered from students who participated in the Positive Action Program

- 89% of the students in the AIMS program have tried illegal drugs or misused prescription drugs at least once.
- 20% have already committed a crime (theft) to pay for drugs, or have stolen prescription drugs from a relative.
- 100% surveyed have a relative or a friend that takes an illegal drug, or abuses some type of prescription drug.
- 98% have been bullied at some point during their academic career.
- 77% have been through a divorce.
- 5% have witnessed some type of physical abuse.
- 10% have bullied another student.
- The number one drug used was K2. Local brand names: (K2 summit, K2 blue, K2 Sex,)
- The 2nd type of drug abuse was the misuse of prescription drugs. (Percocet, Codeine, Ritalin, Xanax)
- The 3rd type of drug abuse was the misuse of household products (nutmeg, bath salts, aerosol cans.)
- The price of one prescription pill sales for \$20 to \$38 depending on the type of pill.
- All knew when the police were going to conduct a drug search at any of the schools in Scott County.
- All knew and told the staff the names of students who were being sent to the AIMS program, before the staff was notified by the SBO or home school. They also knew what they had done to be sent into the program.
- The number one form of communication: the cell phone.

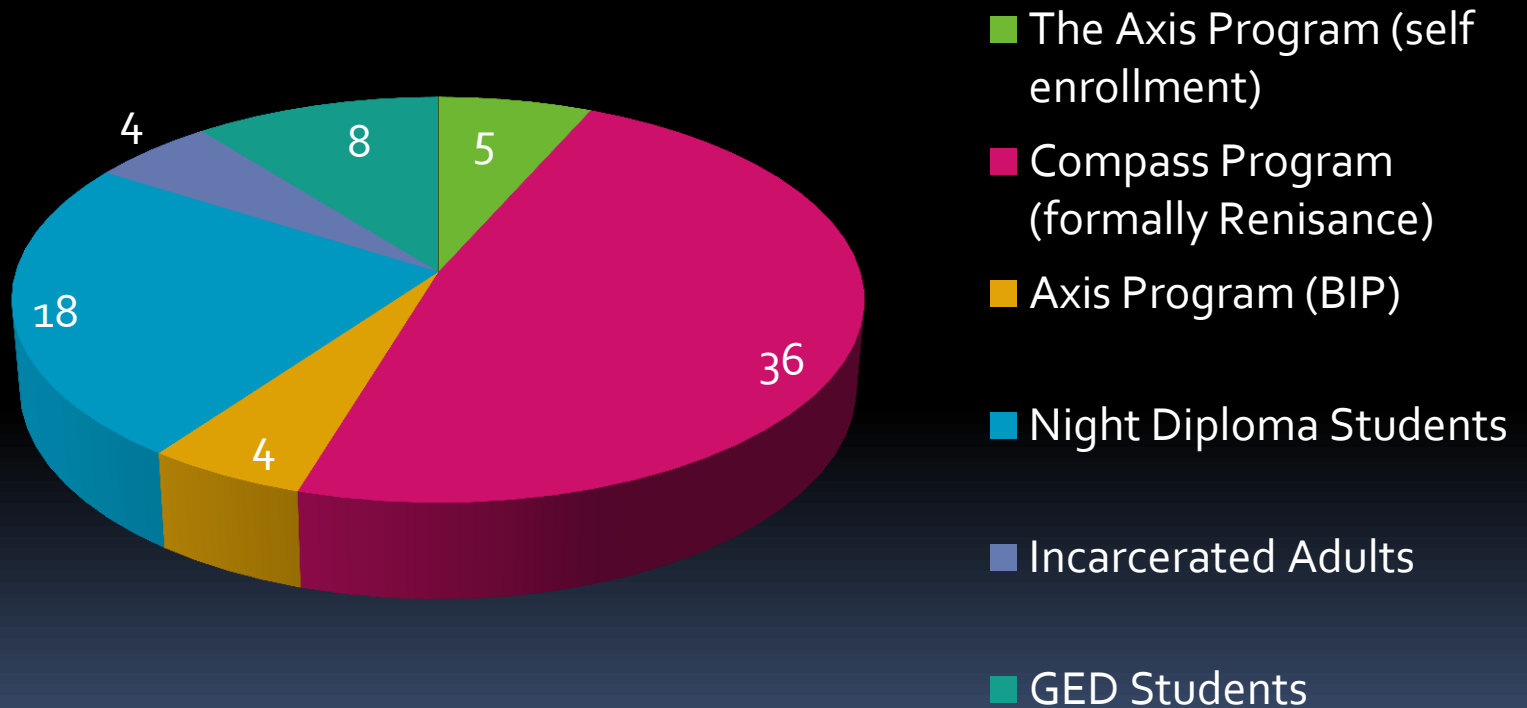
2009 GED Report

In 2009 the GED program had a 98% pass rate. We had approximately ten students. Of the ten, one student moved, one dropped out, and two were retained for the 2010-2011 academic school year. The remainder of these six students graduated. Of the six, one was autistic and was recruited into the program by the Alternative Ed Staff. He is currently enrolled at Mt. Empire Community College. Another graduate received a certificate from truck driving school.



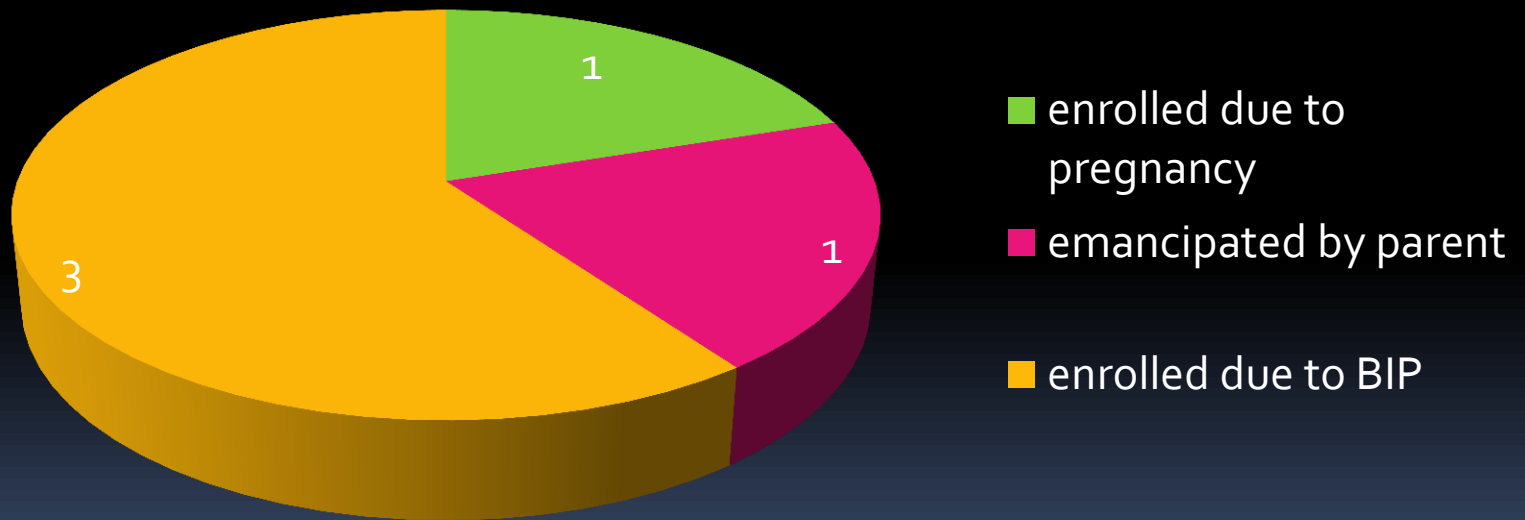
2010-2011 RP Report

75 Students Enrolled in the RP Program



2010-2011 Year-End Detailed Report Axis Program

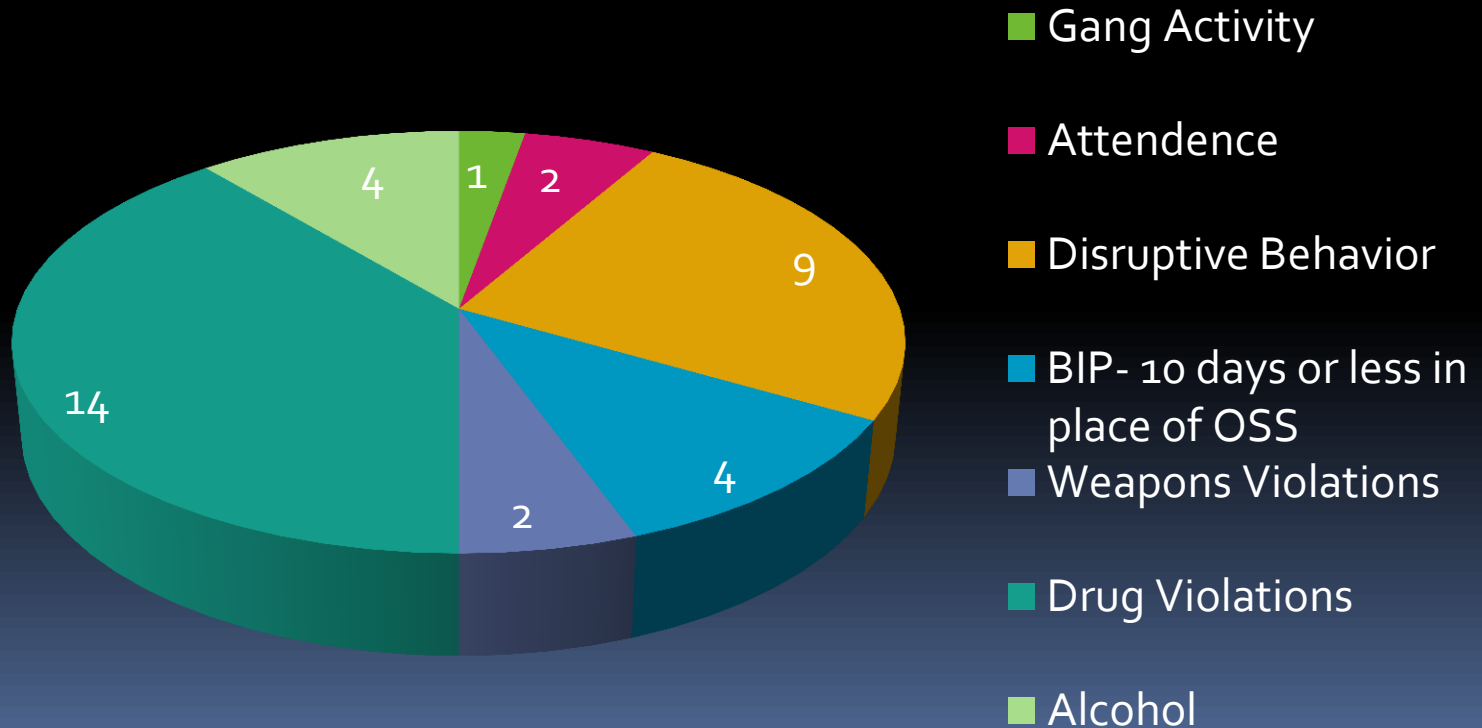
Total enrollment was 5




2010-2011 Year-End Detailed Report Axis Program


Of the 36 students, 7 were female, 3 were elementary (6th grade), 4 were incarcerated by court order, 7 students were repeaters (pulled over 90 school days within an academic school year)

Total number of students 36





In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and all other Federal, State, School rules, laws, regulations, and policies. Scott County Schools does not discriminate on the basis of race, color, national origin, religion, age, disability or gender in any educational program including vocational education, daily activities or extra-curricula activities, or the admission to such programs or activities.





The End
Have a Great Year

